**DATE: April 16-20 2012 WEEK: 31 GRADE: FIRST**

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| **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: HOW THE WORLD WORKS** | **Subject Area: english: WRITING** |
| **WRITING ACHIEVEMENT INDICATORS**   1. Uses standard spelling and phonics for an increasing range of words. (Phase 3) 2. Writes about a range of topics for a variety of purposes, using literary forms and structures modeled by the teacher and/or encountered in reading. (Phase 3) 3. Begins to develop editing skills. (Phase 3) |  |

**LEARNING EXPERIENCE**

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| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 20min  20min | . Writes about a range of topics for a variety of purposes, using literary forms and structures modeled by the  teacher and/or encountered  in reading. (Phase 3)  . Begins to develop editing skills. | **ACTIVITY 1**  . Explain to the children that they are going to write the invitation for their friends at Colegio Bolivar, as they did. Then, talk about the activities that are planned for that day.  . Show the format and tell them that they have to include in the invitation one or more of the activities that are planned.  . Remind children to write using the right spelling and punctuation.  . Start writing a draft.  **ACTIVITY 2**  . Children should continue writing their drafts and teachers start editing.  **ACTIVITY 3**  . Write the final draft according to the teachers’ edition, including the information that is written in the first part.  . Color the drawings. | *Copy* |  |